

STUDENT NURSE JOB DESCRIPTION

the SCHOOL OF NURSING

SHARON REGIONAL  HEALTH SYSTEM

Position Title: Student Professional Nurse

Department: School of Nursing

Department #: 8820

Position Summary:

Under faculty supervision and level guidelines the student performs the same physical and psychological patient care activities as the professional nurse. The description of the “Essential functions of nursing students” is meant to provide information on the major areas of responsibility in the provision of safe patient care. While not to be intended to be all inclusive, the attached are considered to be the essential requirements of nursing students enrolled in Sharon Regional Health System School of Nursing.

Planning for individual age-specific needs will occur as it relates to the department’s specific patient population:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Neonate | <input checked="" type="checkbox"/> Adolescents | <input checked="" type="checkbox"/> Non-Clinical Areas |
| <input checked="" type="checkbox"/> Infant | <input checked="" type="checkbox"/> Adult | |
| <input checked="" type="checkbox"/> Children | <input checked="" type="checkbox"/> Geriatric | |

General Requirements:

- High School graduate or equivalent
- CPR Healthcare provider
- Prerequisite College Courses
- PR Act 33/34
- Hepatitis Vaccine
- Proof of immunizations
- TB – Mantoux / 2 Step Mantoux

Physical Requirements: See inside for details.

Exposure Category:

- Category I – Job classification in which all employees have occupational exposure to bloodborne pathogens.
- Category II – Job classification in which some employees have occupational exposure to bloodborne pathogens.
- Category III – Job classification in which some employees do not have occupational exposure to bloodborne pathogens.

Universal Accountabilities:

1. Customer Relations
2. Team Work
3. Growth and Development
4. Skills and Competencies

Professional Accountabilities:

Those behaviors identified in the Clinical Expectations and Student Handbook.

The above represent the general characteristics of this position, however, responsibilities may vary.

ESSENTIAL FUNCTIONS OF NURSING STUDENTS

Vision: Able to assess patient's health status using visual inspection and observation to detect changes in physical appearance, contour, and color. Able to accurately read labels on medications, calibration devices such as syringes and manometers, various monitoring devices, and written communication.

Hearing: Must have hearing within normal range to elicit and detect pertinent information while communicating with patients and health team. Must be able to detect changes in patient condition through accurate use of auditory monitoring devices, such as stethoscope and to hear and respond to mechanical alarms.

Speech: Able to verbally communicate using the English language in an understandable manner to assess and impart information concerning patient status, to effectively complete patient/family teaching and to interact with the health care team.

Walking/Standing: Prolonged periods of walking/standing occur while in the clinical area. In addition, stairs must be negotiated.

Sitting: Required to be seated in class, computer lab, and clinical conferences, and while charting in the clinical area.

Lifting/Carrying: Required to lift and carry medical supplies, medications and charts with an average lifting requirement of 10-50 pounds. Required to transfer, move, and lift patients when performing in the demonstration lab and the clinical area. Assistance should be requested when patient lifting or repositioning is under taken.

Depth Perception: Needed to recognize that objects have depth, height, and width. Must be able to describe observations of wounds, lesions, etc. Effectively assist clients with rehabilitative processes of ambulation, stair climbing, and transferring techniques. Required for fine task performance when using medical supplies for insertion into the body or medication preparation and administration by injection technique.

Fine Motor Skills: Must be able to perform nursing procedures, assist physicians with examinations, handle and control medical equipment, tubings, and specimens. Must be able to write clearly on all required reports and records.

Tactile Sensation: Must be able to have an awareness or feeling of conditions within or without the body by using the fingers and hands to touch. The individual must be able to feel vibrations, pulses, and temperature of skin. Also must be able to grasp and easily manipulate equipment when providing patient care.

Pushing/Pulling: Positioning, pulling, and pushing are required in preparing patients for scheduled procedures and in transferring patients and medical equipment. Pushing is required to perform cardiopulmonary resuscitation which requires sufficient physical function of the upper and lower body to effectively complete CPR technique.

Bending/Reaching/Twisting: Considerable reaching, stooping, bending, kneeling, and crouching is required when bathing patients, making beds, and in setting up and monitoring equipment.

Temperament: The skills essential to being a student nurse include critical thinking abilities and the ability to adapt to varying pressures in time of stress or crises and in unpredictable situations. Must demonstrate self-control and the ability to accept limits and suggestions. Emotional stability is needed to maintain the following: 1.) a positive learning environment within the clinical and classroom settings, 2.) a therapeutic relationship with patients, families, health care team members, 3.) positive relationships with instructors and peers. Therapeutic communication and interaction must be effective to meet the unique needs of various patient population served, i.e. geriatric, middle-aged, young adults, etc. The student may not pose a significant risk to the health, safety, and well-being of those in the school, clinical area, or any significant affiliating agency and must display sensitivity to patient comfort and privacy and express interest in patient progress while interacting in a caring professional manner. The student will be provided with knowledge and skills related to their own protection and the protection of others, as there will be exposure to body fluids, communicable diseases, and unpleasant elements (accidents, injuries, illness and death).

PHYSICAL DEMANDS

Job Title: Student Nurse

	Never 0	Occasional 10-33%	Frequent 34-65%	Continuous 66% of day	Remarks
Lifting:					
0 - 10 lbs.				X	
10 - 20 lbs.				X	
20 - 35 lbs.		X			
35 - 50 lbs.		X			
50 - 75 lbs.		X			
75 - 100 lbs.		X			
over 100 lbs.		X			
Forward Reaching:			X		
Overhead Reaching:			X		
Standing:				X	
Walking:				X	
Sitting:			X		
Climbing:					
Stairs / Ladder:		X			
Bending/Stooping:				X	
Pushing /Pulling:					
0 - 10 lbs.				X	
10 - 20 lbs.				X	
20 - 35 lbs.			X		
35 - 50 lbs.			X		
50 - 100 lbs.			X		
over 100 lbs.			X		
Grasping: repetitive/ sustained:				X	
Fine motor coordination:				X	
Vision: Near/far				X	
Hearing: ordinary conversation/other				X	
Other:					

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For more information call 724-983-3865

www.sharonregional.com/schoolnursing.htm